



Learning Project Week Beginning 15.06.20

Year 5

Daily Tasks

Reading

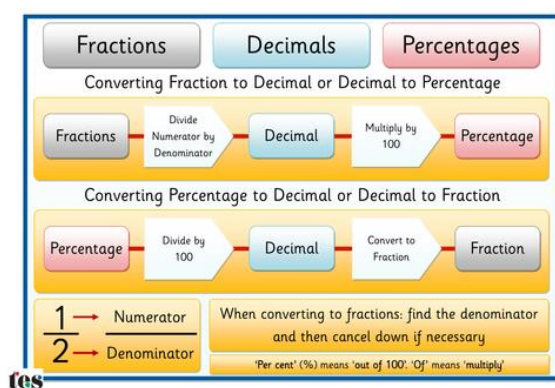
- Children to read to parents or siblings daily. This can be a variety of things e.g. fiction, non-fiction, magazines, newspapers, online articles, etc.
- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Can they note down any unfamiliar words and find out the meanings of these? Are they able to use these words in a sentence?
- Complete the daily reading comprehensions on study ladder

Maths

- Play TT rockstars
- Complete weekly tasks on Mathletics
- Daily arithmetic for different areas of maths (See attached worksheet)
- Handwriting (copy a passage from a story book)

Weekly Maths tasks

This week's focus will be on fractions, decimals and percentages.

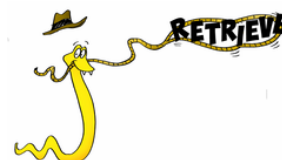


Use the knowledge organisers to help you to complete each of the following tasks...

- Converting fractions, decimals and percentages table

Weekly Reading and Writing tasks

This week's focus for reading will be on retrieval from a non-fiction text.



The text chosen is all about Brazil, you will use the information provided to help you to answer the questions. Please remember to read through the text carefully and underline any key information found. Can you present some of the information that you have found out about Brazil and present your findings, you could use a fact file or create a poster. Can you compare Brazil to the UK? What is different? What is the similar? Etc.

- Representations of fractions, decimals and percentages
- Equivalent fractions, decimals and percentages challenge
- Complete Mathletics tasks set by your teacher focusing on this particular topic

Fractions, Decimals and Percentages			
Fractions	Decimals	Diagram	Percentages
$\frac{1}{10}$	0.1		10%
$\frac{2}{10}$	0.2		20%
$\frac{3}{10}$	0.3		30%
$\frac{4}{10}$	0.4		40%
$\frac{5}{10}$	0.5		50%
$\frac{6}{10}$	0.6		60%
$\frac{7}{10}$	0.7		70%
$\frac{8}{10}$	0.8		80%
$\frac{9}{10}$	0.9		90%
$\frac{10}{10}$	1.0		100%

- Complete the arithmetic test attached, see if you can challenge yourself by using a set amount of time to complete each question

This week's focus for writing will be looking at a variety of stories and exploring different characters and becoming much more creative in our story writing.



- Think about two of your favourite story books and describe the main characters to create your very own character descriptions
- Think about the stories that you have chosen and explain reasons as to why you liked each story
- Is there anything that you would change in either of those stories? This

Did I...

	Child
describe the character's appearance?	<input type="checkbox"/>
describe the character's background/past?	<input type="checkbox"/>
describe how the character speaks?	<input type="checkbox"/>
describe how the character moves?	<input type="checkbox"/>
describe the character's actions, thoughts and feelings?	<input type="checkbox"/>
describe the character's personality?	<input type="checkbox"/>
include figurative language to enhance my description? e.g. His heart swelled with a sea of tears, her whining voice sounded like the screech of an untuned violin...	<input type="checkbox"/>

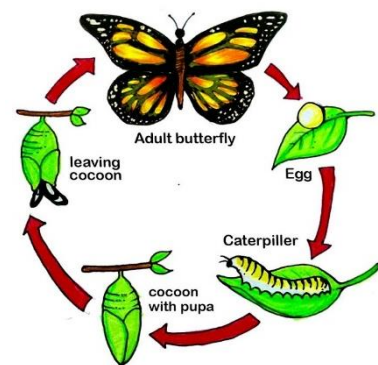
could be the storyline, characters, setting, etc.

Learning Projects to be done throughout the week

Science

We have been focusing on the life cycle of animals and your task this week is to use your imagination to come up with a way of presenting your facts, or use the ideas below. As before, look to include technical language where possible.

- Comic strip - showing the story of your animal ?
- Tiktok style video – can you make a drama of your animal's life cycle?
- Report – write the page for a non-fiction book about how your animal grows ?
- Instructions – demonstrating how a baby animal can grow during its life cycle



Geography

This week we are going to be focusing on the different shapes of countries around the world.

- How many countries can you list in one minute?
- What is the difference between countries and continents?
- Where are the largest countries? Smallest countries?
- Where do you think the hot countries are? Cold countries? Why?
- What countries are we next to? What countries are we far from?
- Complete the worksheet and match the correct country to the correct shape. Use the map of the world to support you if you need to.



Design and Technology

Who will win the Great Year 5 Bread Bake-Off?

This week we are looking at cooking and nutrition in DT and we will be exploring the following...

- Understanding and applying the principles of a healthy and varied diet
- Preparing and cooking a variety of predominantly savoury dishes using a range of cooking techniques
- Understanding seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

What are the main ingredients in bread and how are they produced?

How are different types of bread made around the world?

What cookery techniques will we use and why are they important?

Which recipes will we choose to bake and why?

How will we evaluate our bread?

Please upload your pictures of your final bread loaves onto our school Twitter page as your teachers are really excited to see your cooking skills!



Additional learning resources parents may wish to engage with

[Espresso](#) – a useful resource filled with interactive games and videos for all subjects. Log in details are on the school website under Home Learning/ Year 5

[White Rose Maths](#) – maths tool

[TT Rockstars](#) – maths tool

[Mathletics](#) – maths tool

Please remember, if you have any queries or need some support with any of the above activities, the Year 5 team are more than happy to help. Please email us at year5@uplandsmanor.sandwell.sch.uk and a member of staff will respond promptly.